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| **Outdoor Education Plan** | | | | |
| **Lesson Focus – Tree Character Design** | | | | |
| **Year Group - Years F - 6** | | **Term -** | **Date – Week** | |
|  | **Outline** | **Curriculum Links/**  **Learning Objectives** | **Health and Safety considerations** | **Equipment** |
| **Session Procedures** | **Before** - Check for rubbish, glass, hazards. Check weather forecast  **During –** If in public space keep an eye out for dog poo  **After** – clear everything away and return any natural objects to their original place  **Clean hands.** | **I can design and sculpt a clay tree character** | Wash hands after touching outside objects  Remind the children about how sharp some sticks can be and to be careful of brambles and stinging nettles.  Remind children to be careful not to let the sticks fly out of their hands and go in someone else’s eye.  Gloves must be worn for both litter picking and gardening  **No Picking**  **No Licking**  **No Sticking**  **Look after each other** | clay |
| **Introduction and Activity Opportunities** | **Starter activity –** If you were a tree imagine what sort of character you would be. Does it matter what sort of tree you are? Can you pull the sort of face that you imagine the tree would have?  **Main Activity**   * We are making clay tree character faces for the trees on the school grounds. * Take care choosing your tree – how does it’s bark feel and look and does it have lots of branches? Does it have a character? * Using the resources around you and the clay sculpt a character on the tree. | **Vocabulary** |
| Design  Magic  Character  Happy  Sad  Scary  Ugly  Pretty  Beautiful… |
| **Plenary** | Using lots of adjectives how would you describe your character. | **Evaluation** | | |